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# Middle School Art Class Syllabus

## **Teacher Introduction:**

My name is Ms. DeWolf-Ott. I am very excited for all that I have planned for learning and artist development. If you have any questions or concerns, please email me at any time. My email is [cdewolf@pansophia.us](mailto:cdewolf@pansophia.us). I will get back to you within 24 hours of the email being sent.

## **Course Description:**

This class will cover a time line in art history of primitive art works through Renaissance times. We will explore different mediums and techniques in the classroom. This class resembles some of the concepts that are being taught in the World Cultures class even though there are clear deviations. There will be various mediums used in class with technical art terminology and procedures. This course follows the Michigan Standards of Visual Arts Education.

## **Materials:**

Most of these materials will be provided in class. Students will need to bring their own pencils and erasers. Each student will construct a portfolio to store all their artwork in. Also in this folder will be a place to store written assignments, notes, handouts, and worksheets. There will be messy projects that involves paint. As there are always accidents in creative classes it would be wise to have a cover up for your student to avoid soiling any garments.

## **Art Education Purposes:**

Intro to art provides students with experiences to learn how to communicate through art develop skill and a sense of craftsmanship through technique, to appreciate historical and cultural aspects, to make connection with real life and other subjects, and to develop critical and creative thinking skills.

## **Warm Ups:**

Students will draw quietly on their own for an in class warm up. They can also have a creativity challenge. They will be graded as participation points for the day. Students will have 3 minutes of warm up time and 1 minute to converse their creation with a neighbor. This promotes artistic talk and awareness in the class. These warm ups will be worth points.

### **Written Artist Statements:**

Yes, there will be writing in art class! Even at a young age, it is important for students to know their purpose for their creations. An artist statement is an artist's written description of their work. The brief verbal representation is for, and in support of, his or her own work to give the viewer understanding. Students will write a detailed artist statement for each project.

### **Grading For Projects:**

Students will be graded using a point system. Each day 20 points will be added to the project. If the project lasts longer than one day then the amount of points will be added for the number of days the project lasts. Students' grades will be posted on the internet at the end of each project. Project requirements vary for each assignment. There will also be written and digital assignments that will vary on points based on the complexity and are worth 10% of their grade. The other 70% of their grade are the hands on projects. 10% will be participating in class critiques. 5% of their grade will be in class completed warm ups. The final 5% of the grade will be clean up and proper use of materials. If the entire class does not clean up, the entire class will lose points. This is necessary for materials to last longer and wear and tear of the teacher. If you are concerned about your student's grade feel free to contact me by email.

The following aspects of their work will be considered in their assignments for each project:

1. Craftsmanship: The artwork must look clean and precise. This means no smudges, drips, or unfinished work.
2. Originality: Does not directly copy from the internet, has original ideas, or perspective to the assignment.
3. Class Requirements: must meet all the requirements given at the beginning of each assignment.
4. Use of class time: Work must be turned in on time. Students will be evaluated on how well class time is used wisely and efficiently.

### **Late work Policy:**

Late work will not be accepted without a 10 point deduction for each day it is late, unless of a long absence or personal conflict that I have been notified about. Students can come in after school to work on projects (if they check with me). If students need more time to finish the work, they can also take it home if material permits it (if checked with me).

### **Classroom Rules:**

1. Use all classroom supplies responsibly and with respect.
2. Do NOT throw clay or exacto knives.
3. No use of cell phones unless used as references to images for required projects.
4. Negative comments, use of inappropriate language, and bullying will not be tolerated in my classroom.
5. Do not interrupt the teacher during Power Points and lectures.

6. Do not purposefully ruin other student work.
7. Do not leave the classroom without permission of the teacher.
8. No food or drink in the classroom.
9. Have fun and be inspired.

**High School/Middle School Rules:**

1. No swearing.
2. No personal items in classroom.
3. Must have a pass to leave the classroom.

**Donations:** Not required, but helpful.

If you could collect:

- Paper towel rolls
- Toilet paper rolls
- Plastic Bottle tops
- Old chapter books that are not being used.
- Pop can tabs

Please bring these items to class if you have the opportunity. They will be used in projects throughout the semester. This is not required by students or parents.

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I have read and agree to comply with all the above rules and consequences for the art room. I understand that there will be negative repercussions if rules are broken.

Signed: \_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Guardian